# Examination Days: The New York African Free School Collection



The Common-place Web Library reviews and lists online resources and Websites likely to be of interest to our viewers. Each quarterly issue will feature one or more brief site reviews. The library itself will be an ongoing enterprise with regular new additions and amendments. So we encourage you to check it frequently. At the moment, the library is small, but with your help we expect it to grow rapidly. If you have suggestions for the Web Library, or for site reviews, please forward them to the Administrative Editor.

https://www.nyhistory.org/web/africanfreeschool/. Site content developed by Anna Mae Duane and Thomas Thurston. Website developed by <u>Columbia University Digital Knowledge Ventures</u>. Reviewed November 2011 to January 2012.

In recent years, there has been a sharp increase in scholarly studies about the history of childhood. In 2003, for example, the *Encyclopedia of Children and Childhood in History and Society* (edited by Paula Fass) was published and included over 400 articles about issues pertaining to the history of children. Moreover, in 2008, the Johns Hopkins University began to publish the *Journal of the History of Childhood and Youth* to share new academic research about the history of children. Examining the history of childhood can be tremendously challenging, however. As leading historian of childhood Peter Stearns has pointed out, children rarely leave written records or speak for themselves.

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In an effort to address the challenges of finding primary sources by and about children, a Website hosted by the New-York Historical Society showcases a treasure trove of school records created by black children in nineteenth-

century Manhattan. Examination Days: The New York African Free School Collection is a beautifully designed site that provides digitized documents from New York City's African Free School.

The history of New York's African Free School is a fascinating one and reveals much about the experiences of African American children. White abolitionists of the New York Manumission Society founded the first African Free School in 1787 to teach children subjects like reading, arithmetic, grammar, geography, and lessons in morality. The white founders of the school had a complex relationship with the black students. Whites claimed that it was their responsibility to rescue the children from lives of primitive culture, vice, and immorality. In spite of this paternalistic bent, however, African American students and their parents embraced education, hoping that schooling would improve the future lives of black children.

Examination Days: The New York African Free School Collection contains four types of material: digitized images of students' schoolwork, a historical overview of the African Free School, biographical sketches of black leaders who graduated from the school, and two classroom guides. The digitized images come from one of the four volumes of African Free School documents housed at the New-York Historical Society, the Penmanship and Drawing Studies, 1816-26, Volume 4. Choosing to digitize the schoolwork images seems like a wise choice given that they provide insights into the experiences of black children themselves. The Website does not showcase the other three volumes of archival material, which primarily contain meeting minutes, reports of visiting committees, and public addresses. Until now, the four volumes of material from the African Free Schools have only been available for use within the New-York Historical Society manuscript collection.

The Website is simply elegant. Developed by the Columbia University Digital Knowledge Ventures (recently reorganized as the Center for Digital Research and Scholarship), the Website is extremely easy to navigate. Users can view thumbnail images of the primary documents, which have been meticulously prepared and organized. Once a document has been selected, a larger image of the original appears along with a description of the document and a transcript. Moreover, visitors can limit their search to specific genres of schoolwork, including cartography, literary work, or mathematics.

In addition to including these digitized documents, the Website also includes a thorough historical overview of the school, including a timeline of black history in New York City and an interactive map of black New York. This contextual information helps visitors to understand the racial climate in the city when the school opened.

The Website also contains biographical sketches of prominent graduates from the school, including controversial activist Henry Highland Garnet as well as Shakespearean actor Ira Aldridge. The site also provides a biography of Charles Andrews, the white schoolmaster who was dismissed for his support of

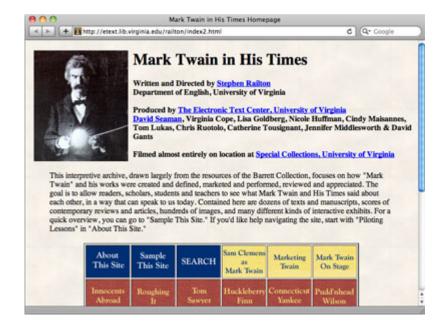
colonization. Through these short biographies, the Website reveals the historical controversies over the goals and curriculum of the African Free School.

The materials on the site are useful for both researchers and secondary teachers. The site contains two classroom guides for use with students in grades 9-12. The lesson plans are extremely thorough and include primary documents from the Website as well as clearly articulated learning activities. The lesson plans could also be used in a variety of courses, including American History, English Literature, or African American History.

Examination Days: The New York African Free School Collection should be considered a model Website for showcasing archival material for both researchers interested in the history of children and K-12 classroom use.

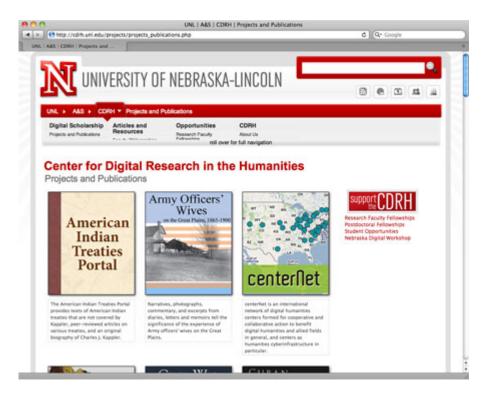
Jane Dabel is an associate professor at California State University, Long Beach, and editor of The History Teacher. She is the author of A Respectable Woman: The Public Roles of African American Women in 19th-century New York City, and is currently working on a project about the experiences of black children in antebellum New York.

## The Mark Twain Project Online and Mark Twain in His Times



The layout of the home page is clear and easy to navigate, featuring twelve boxes containing links to mini-exhibits on important aspects of Twain's professional and personal identities. Six of the boxes pertain to Twain's most famous publications, including Huckleberry Finn and Tom Sawyer.

University of Nebraska's Center for
Digital Research in the Humanities
Projects and Publications



As with the Indian treaties portal, the intended audience for this site is not altogether clear. Perhaps the goal is simply to create a platform for further investigation by anyone who wants to learn more about the Omahas.

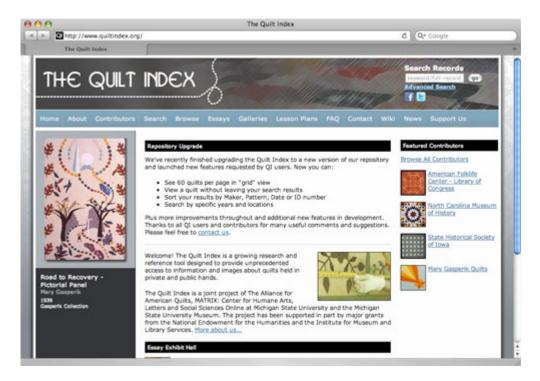
### <u>Missouri Digital Heritage</u>



One impressive and very useful feature of the site lies in its function as a

central clearinghouse for information about the state. In an effort to be comprehensive, the site's creators are engaged in "assisting institutions across the state in digitizing their records and placing them online for easy access."

### The Quilt Index



One particularly intriguing new feature is the "signature quilt" search function, which features name and location data for about fifty quilts with multiple signatures.

### Imperial Enlightenment

# The Enlightenment of

### CADWALLADER COLDEN

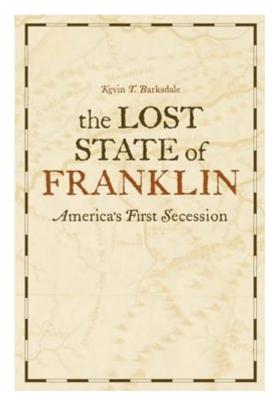


EMPIRE, SCIENCE, AND INTELLECTUAL
CULTURE IN BRITISH NEW YORK

JOHN M. DIXON

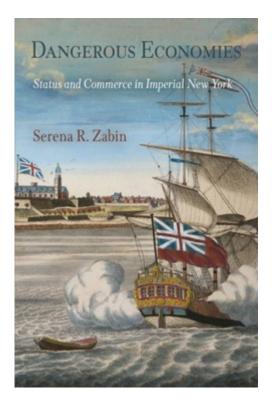
John Dixon's welcome study of Cadwallader Colden is the most comprehensive of the few biographies we have of this important North Briton colonial.

#### A Lost Cause



The sovereign vacuum created by the inability of any power to serve the needs of backcountry settlers politicized the early national West.

### On the margins of the margin



In this wonderful snapshot of the relationship between economic systems and social hierarchies in eighteenth-century New York, Serena Zabin offers an exciting view of life on the margins in the imperial city. For starters, Zabin views New York not as a colonial frontier but rather as an imperial outpost, and she suggests that this vantage is key to understanding how New Yorkers understood themselves and their world at the time—on the margins of empire. Life on the margins of empire was filled with characters generally thought to be marginal to the real elites, politicians, and power brokers in England. But Zabin persuasively demonstrates that work done by poor and middling white women, slaves, servants, sailors, and dance masters was much more central to the imperial struggle for status and authority than previously thought.



Imperial New Yorkers were obsessed with appearance and representation, as traditional markers of class status were no longer reliable.

Central to women's economic authority were their relationships with others-mostly men who had the legal standing necessary to conduct business or access to wealth and markets, but also women in the form of family networks. Expanding efforts to understand the significance of marriage and family in women's lives, Zabin finds agency where most historians see only oppression: the law of coverture. Zabin writes, "Coverture reveals not the ways in which women's participation in the market was limited but the ways in which it was channeled" (35). Women navigated the market through their relationships. Though legally erased through the laws of coverture, married women used their marital status for social and economic leverage in order to acquire credit, information, respect, and access to markets, goods, and services. Such astute observations substantiate the book's arguments. Still, the bigger story is how women's work gets hidden in the archives. Historians well know that commonly referenced "court records and city directories" only list occupations of men, but Zabin points out that even when women had the chance to testify about their work in court trials, they neglected to identify their occupations and rather "defined themselves by their husbands' occupation" (39).

The author is a master storyteller whose clear prose and arresting plot lines never betray her thesis. The story of shopkeeper Elizabeth Anderson stands as a perfect example. This compelling, horrific account demonstrates in small part the antagonism that business women were subject to and the centrality of economics to every level of social interaction and authority. When Anderson pursued a group of men who had attempted to rape her daughter Mary, the accused took revenge by trying to destroy her business and reputation. While the case went to trial, it had the unseemly outcome of the public whipping of Elizabeth (you'll have to read the book to find out why). Yet the trial itself is secondary to what the incident reveals about the importance of economics and status.

Zabin's treatment of the alleged 1741 slave conspiracy further emphasizes the tight fit between social and economic forces. While many historians have embraced the evidence suggesting a planned slave insurrection, Zabin relegates most of the conspiracy story to a footnote and shows instead how economic roles shaped the hearings, ruling, and outcome of the trials. Most people involved, aside from Justice Daniel Horsmanden, distanced themselves from the event and moved on. Zabin concludes that "this failed attempt to violently re-inscribe social order through courtroom drama exemplifies the enduring power of New York's economic culture over the simple ideology of white over black often associated with colonial America" (132).

The remainder of the book examines the use of credit, the role of consumer goods, and the treatment of prisoners of war. Here, Zabin offers us stories of social, cultural, and economic fluidity. Social hierarchies were weakened and appearance mattered. Zabin details the different forms of currency available in

the seventeenth and eighteenth centuries and the way that access to credit was linked to "cultural assumptions of trustworthiness"—assumptions increasingly threatened by con artists who "used commercial markers of gentlemanly status, such as fashionable clothes and letters of introduction, in order to exploit the modes of commercial exchange that depended on both personal interactions and long-distance exchange" (31).

Imperial New Yorkers were obsessed with appearance and representation, as traditional markers of class status were no longer reliable. How else could people determine their social betters and inferiors? To whom should credit be extended? Dancing masters were a crucial site of enactment of this drama concerning status, highlighting both the importance of appearance and the fluidity of social standing. It was no longer enough to simply be rich or successful. One had to be able to project this persona, as well. Ironically, those charged with training elites in the ways of refinement were far from elite themselves (103).

The unreliability of appearance also shaped race relations. White New Yorkers relied on race to determine slave status, but they found the visible markers of race increasingly unreliable. Spanish prisoners of war challenged the longstanding notion that dark skin constituted eligibility for enslavement. Spanish sailors captured by the British refused to accept being sold into slavery when their captors would not see beyond their dark skin and recognize their status as freemen and prisoners of war. For black sailors living on the margins of competing empires, war and commerce became vehicles for enslavement (113). These accounts provide important windows into the dynamic struggle to codify racial categories as well as the centrality of labor to such debates (117, 122).

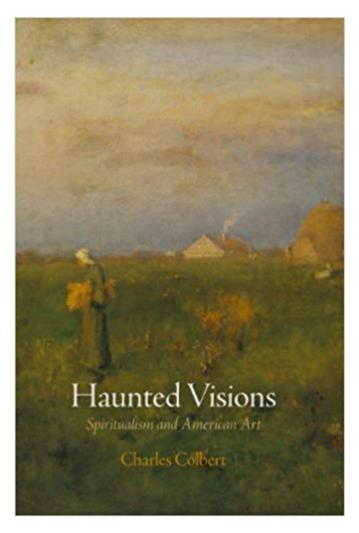
Zabin mentions the importance of ballroom heterosociability as well as the significance of "mixed sex" sociability in defining proper social interactions for elites (97). This reader was left wanting to know more about how the concept of heterosociability shaped other economic interactions between men and women. Did a failure to successfully demonstrate heterosociability affect one's ability to navigate the gendered world of the market? While several scholars of early America have documented the relationship between economic and gendered identities (failures at the market have led to crises of masculinity in more than one study) few have extended this analysis to monetary relationships between men and women.

As a scholar of women's crime, I was most taken by the detailed descriptions in Zabin's chapter on the underground, extralegal, and (in her terms) "informal" economies run predominantly by poor white women and black men. The market in used and often stolen goods threatened elites for two distinct reasons: the informal economy undermined the value and "status implications" of luxury goods, and it encouraged interracial economic partnerships between black men and white women (8). While married middle- and upper-class white women were encouraged in their financial transactions, poor women were ridiculed and

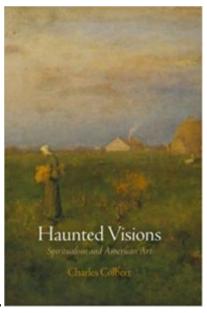
frequently charged, convicted, and imprisoned. Stealing, receiving, or selling stolen goods were the most common crimes women were charged with during the period, and yet participation in this economy was liberating for slaves and poor white women (80). Historians have long argued that petty theft, particularly of cloth and clothing, was motivated by necessity. Zabin notes that there was an overall increase in the value and significance of consumer goods throughout the period, and argues that we should see slaves, servants, and other poor people involved in the informal economy as consumers who were also aware of the increasing value of luxury goods on the market (66).

Social order is dynamic, unstable, and largely defined by economic rather than political forces. This take on imperial New York is refreshing—not only for its disassociation from the (not yet) pending revolution, but also for its skillful weaving of racial and gendered analysis within a larger, compelling narrative. Zabin sums up her argument, "The primacy of commerce in the British Empire, particularly within the context of a diverse and competitive Atlantic world, worked against any stiff adherence to an abstract social order" (158). The author's writing style and deft turns of phrase make this an excellent choice for the general public and undergraduates. Its substantial archive and careful analysis make it essential for Early Americanists and feminist historians alike.

White light (goin' messin' up my mind)



Imagine yourself seated around the table at a séance. Imagine having already committed to an ethereal mechanics of sympathy and spirit communication. Imagine the promise of darkness and the desire to sense something beyond the shadow play of candlelight. Imagine an artist like James McNeil Whistler breathing in the scene in which silence, concentration, and spirit-seeing were requisite for success, a scene he sought to recreate in the experience of his own portraits, most strikingly in his <u>Arrangement in Black series</u>. In the shimmering spaces between light and dark there is, for a lack of a better



phrase, a profound depth.

Artistic creation as a form of mediumship.

Now imagine standing in front of Jackson Pollack's <u>White Light</u> (1954). Standing *in* rather than *at* attention. Longing to see beyond the buoyed splats and hardened rivulets of paint, into the dense measures of Pollack's being and the very rhythm of his mid-century milieu.

The work of art as mystic portal.

Colbert seeks to illuminate an invisible depth for his readers.

There is a relationship between these experiences, argues Charles Colbert in *Haunted Visions*—between a century of American art, between artistic creation, spectatorship, and a tradition of appreciation in which the critic becomes a kind of psychic interpreter, expert in discerning the hidden lines of influence.

In asking how spiritualism influences a visual romanticism in nineteenth-century America, Colbert explores the precursors to a distinctly American modernism. Colbert's understanding of spiritualism is sufficiently broad to include a host of other metaphysical schemes that inflected how a wide range of Americans assumed their position at a trance lecture or séance table—mesmerism, psychometry, phrenology, psychical research, and the radical empiricism of William James that would seek to explain such schemes or situations. There is, of course, a transcendentalist hue to all of this, but Colbert succeeds in distinguishing a tradition of nineteenth-century aesthetics from an Emersonian orbit and its afterglow.

Colbert offers a compelling catalogue of odd American artists who "advocate[d] the virtues of enchantment" (61). With an emphasis on the ideological impact of Andrew Jackson Davis and Emanuel Swedenborg, *Haunted Visions* offers a breezy yet fine-grained portrait of the myriad artists and critics swept up in the

metaphysical flowerings of the nineteenth century. Colbert is at his best when he writes of the way in which orientations to psychic energies and magnetic powers make their way into stone, marble, and canvas.

The narrative is roughly chronological. It begins with a consideration of the "spiritualist theme" in the work of four sculptors (Hiram Powers, William Wetmore Story, Henry Dexter, and Harriet Hosmer, the latter drawing upon the principles of perpetual spirit motion for the design of a Ferris wheel that would expose riders to the possibilities of interplanetary travel). After looking into how painters William Sidney Mount and Fitz Henry Lane strove to paint the metaphysics of light in the antebellum era, Colbert moves onto postbellum tonalism and the tendency among its practitioners (James McNeil Whistler and George Inness among others) to aggressively paint the auratic energies that pervaded the natural world. The book concludes with discussions of the critic and collector James Jackson Jarves and the early twentieth-century artist Robert Henri, whose interest in clairvoyance, Colbert argues, was part of a long nineteenth-century run-up to the revolution that was American Modernism.

The gist of Colbert's argument is that this limned tradition was integral in setting the stage for the emergence of modernist art and spectatorship. Modernist works were self-consciously dependent upon and invested in promoting higher levels of consciousness. The surfaces of these works were intended as portals to somewhere else precisely because they had captured the depth that clings to all surfaces—a macrocosmic economy of forces that was ever present but visible only to the properly initiated. "The psychic content of late nineteenth-century art," writes Colbert, "resides beneath the surface and implies an existence that usually operates beyond the threshold of the senses. An observer attuned to the possibility enters a meditative state at the behest of these intimations and resonates sympathetically with them" (19).

Interestingly, Colbert adopts such a critical gaze when explicating the spiritualist content that underlies the works he surveys. In other words, Colbert seeks to illuminate an invisible depth for his readers, which is tantamount to his argument that spiritualism mattered, intensely mattered, for artists and audience alike.

In Colbert's telling, spiritualism comes across as primarily about beliefs, principles, what might be called doctrine-effects. Questions of artistic practice are engaged pointedly at times and there is much to be admired in such a line of inquiry, for it reveals the presence of spiritualist proclivities in arenas not often seen as wrapped up in occult sympathies. Yet in Colbert's rendering of spiritualism as largely a reaction against the anti-intellectualism and sensational excess of evangelical revivalism, the non-ideological life-world of spiritualism (i.e., the bat-shit crazy wonder of it all) does not often come to the fore.

Given the discursive reach of spiritualism, it would have been helpful if

Colbert attended to questions of desire, affect, and how individual historical figures theorized their interiority. This would have allowed him to broach how people live *out* and *through* a metaphysics of correspondence in addition to living *by* it. For example, what else is going on with George Inness's "desire to impress himself unequivocally into his compositions" other than his "belief" in the occult? What to make of how his paintings actively deny the inevitability of urbanization? How does the occult revival relate to other kinds of revival and other political registers beyond questions of religious freedom, belief, and cognition (166)?

Colbert argues that the significance of spiritualism, in general, and of spiritualist art in particular, is that both call into question theses of secularization. The persistence of spiritualism in the nineteenth century and beyond, then, demonstrates that religion, and by extension, enchantment, did not recede within the frame of modernity but existed alongside all manner of profanations. Colbert maintains that the presence of religion he unearths should surprise theorists of secularization, challenge the "secularizing bias of historians" (15), and upend Max Weber's lament over iron-clad disenchantment.

On its face, this argument is convincing enough. Indeed, within histories of American religion, spiritualism has often been figured as a formation of rebellion—against religio-political orthodoxies, against gender hierarchies, against death itself. And while traffic in ghost-stories may always signal epistemic eccentricity, I am still left wondering what, exactly, is surprising about the cultivation of a reasoned attention that trades in concepts of creativity and genius and eternal value? What is necessarily surprising about Jarves's notion of the "special gift" of art-seeing (rather than spirit-seeing) in which the "mysterious test of feeling . . . takes cognizance of the sentiment of the artist, his absolute individuality, by which he is himself, and none other; that which cannot be exchanged or imitated" (217)?

Colbert emphasizes the creative individualism of spiritualist practice rather than viewing it in light of cultural consolidations and incorporation. He does not ignore themes of industrialization and urbanization. Nor does he overlook artistic responses to demographic forces. But the reader yearns for a fuller discussion of how and why the artists Colbert surveys were generative of and complicit in the culture at-large. Might the kind of authentic self that Jarves celebrates become less authentic, or better yet, something else entirely, when considered in light of market directives, technological incentives, conceptual conflations of religion and freedom, and other forces that exceed the frames of cognition and intentionality? How might the language of magnetism, for example, be bound up in an encounter with an increasingly capitalized and networked society—one that allows for a robust recognition of self precisely by occluding its powers of ontological diffusion? How does one come to picture (literally and figuratively) a vibrant aura or diagnose the process of re-enchantment? What categories feed into such activities? What are the mechanics? Is enchantment merely a cognitive matter?

In my reading of *Haunted Visions* there is a lament coursing between the lines of Colbert's narrative—the decline of what he calls the "tempular museum." This lament is precipitated by the golden-age-quality of the era Colbert considers and culminates in the "awed reverence" demanded by the auratics of Mark Rothko's *No. 14* (1960) or Pollack's *White Light*. There is an implicit figuration of decline in Colbert's narrative—the spiritualist flowering of the long nineteenth century followed by an increasing numbness to spiritual depth. After Pollack and Rothko the deluge of pop art. Andy Warhol as the cynical embrace of the secular surface of things.

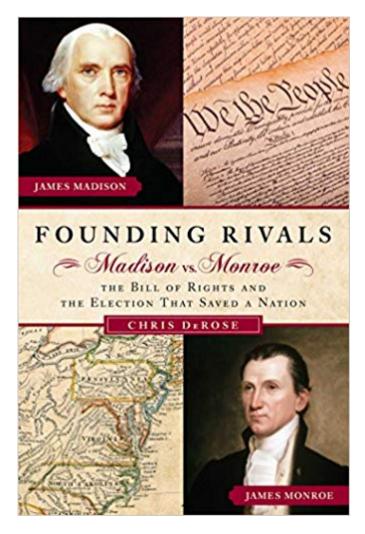
But I am not entirely convinced that enchantments lie only behind the screens of history and/or canvas. Indeed, surface and depth may be entirely inadequate for understanding enchantment or anything at all for that matter (the depth ever there to domesticate the unruliness above, to give some semblance of order). For in facing White Light one may hear the sounds of Ornette Coleman's Free Jazz (1961), its gatefold album cover so perfectly capturing the synaesthetic promise of White Light and Pollock's method of spontaneous composition. Harmonies converge ever so intensely as Pollack's world bleeds into the Warhol world of irony and so-called detachment and, of course, into the sonic space of the Velvet Underground's White Light/White Heat (1968), inspired, in part, by Coleman's extended riffs and asymmetrical phrasing in Free Jazz. There is a density and compulsion to all this signal static. The surface becoming the depth and vice versa in a continuous shimmering implosion—the audience at home, longing to clarify, to collect, to own a copy (paintings being long out of reach, original vinyl pressings now do the trick).

It is this contemporary experience of vibrant matter that Colbert addresses through his pre-history of an American art. As Colbert writes of the spiritualist will to domesticate—"By taking possession of paintings, one raised the prospect of being possessed by those same paintings" (227). Indeed, this central claim is spot-on. The shadow play of spiritualism persists in our contemporary moment, suffusing our desire for objects that are really real, things anchored, forever, in a world that goes beyond, so far beyond, those flat schemes of representation. Such schemes must, to their detriment, still the circulation and distinguish art from experience, life from death. The end result, one surmises, is the contemporary art market with its blend of bourgeois frivolity, Victorian fetishism, and bewilderment in the face of such a dense cultural ecology. So that when you walk into a room in which White Light hangs, you may be peppered with a palpable spirit of the age—burnt metal circulations of money and sex, feedback, and all manner of spectral splatter.

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### **Outsourced History**



It is fair to say that had the election in Virginia's Fifth District gone the other way, the nation's early political history would have been considerably altered.